BIO-DATA

Ms.A. RUTH MONALISA,

No. 8 MGR Nagar,

3rd Nehru Street,

Kottapattu,

Ponmalaipatti,

Trichy-620004

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CAREER OBJECTIVE:

Seeking a position to utilize my skills and abilities that offers professional growth while being resourceful, innovative and flexible.

EDUCATIONAL QUALIFICATION:

BOARD/COURSE	INSTITUTION/UNIVERSITY/ SCHOOL	YEAR OF COMPLETION	PERCENTAGE OF MARKS
M.Phil (ENGLISH)	St.Joseph's College – Tiruchirappalli.	2013-2014	70.65
M.A(ENGLISH)	St.Joseph's College – Tiruchirappalli.	2011-2013	63
B.A(ENGLISH)	Holy Cross College - Tiruchirappalli.	2008 – 2011	59.45
HSC	Holy Cross Girls Higher Secondary School – Tiruchirappalli.	2008	66
SSLC	Holy Cross Girls Higher Secondary School – Tiruchirappalli.	2006	63

PERSONAL DETAILS:

NAME   : A. RUTH MONALISA
DATE OF BIRTH   : 03.06.1991
NATIONALITY   : INDIAN
RELIGION   : CHRISTIAN
COMMUNITY   : BC

MARTIAL STATUS   : MARRIED

AREA OF INTEREST:

Comparative Studies. New literature

COMPUTER SKILL:

MS Office – Word, Excel, PPT.

PROJECT PROFILE:

- ❖ Match Making Process in Jane Austen's Pride and Prejudice. (PG)

- ❖ Magical Realism in J. K. Rowling's Harry Potter and The Philosopher Stone and Roald Dahl's Matilda – A Comparative Study. (M.Phil)

PAPERS PRESENTED:

- ❖ Participated in the International Conference on Emerging Trends in Canadian Literature organised by the PG & Research Department of English, St. Joseph's College, Tiruchirappalli, on 29th of January, 2014.

PERSONAL SKILLS:

- ❖ Comprehensive problem solving abilities, ability to deal with people diplomatically, willingness to learn and work hard.

SUMMARY OF QUALIFICATION:

- ❖ Hands on experience at the graduation and post graduation level education facility.

- ❖ Outstanding ability to handle syllabus at the undergraduate and graduate curriculum.

- ❖ Strong organizational skills and proficient with MS office tools.

WORK EXPERIENCE:

Assistant Professor of English - January 2016- Present

o   Monitored and provided specific information and documentation of student's reading needs and their respective progress.

o   Thorough knowledge of web-based instructional technologies.

o   Abillity to teach students with diverse backgrounds.

o   Participated in campus meeting and professional committee.

o   Encouraged students to achieve their academic goals.

o   Initiated class discussions on subject matter.

o   Provided homework and assignments to students.