

FEEDBACK REPORT

Being an affiliated college, the curriculum prescribed by the University is adopted and implemented by the college. The staff of the college have served and continue to serve in University Bodies like the Senate and various Boards of Studies. There is also meaningful interaction among staff about curricula, courses, syllabi and classroom strategies in Periodical Faculty Meetings. There is assessment of curricula and courses by stakeholders like students, parents, alumni and employers, though on a limited scale.

There is a formal mechanism for obtaining feedback from students about suitability and sufficiency of current curriculum, suggestions for improvement and introduction of new courses / programmes. Students, alumni, parents and teachers give their feedback about the curriculum in a specific format. We also get feedback from subject experts, members from the Society in an informal way. These are conveyed to the IQAC. The suggestions provided by them are also considered as feedback. Similarly feedback & suggestions are provided by academic peers when they visit the college. Based on collective feedback of stakeholders, the college considers introduction of new programmes, or conduct of new short term training programmes along with IECD.

Other changes involving the curricula designed by the university are communicated to the university through the respective members of the Boards of Studies of various disciplines. This results in changes made to syllabi.