

(Nationally Accredited at "A" Grade (3rd Cycle) by NAAC)

Chatram Bus Stand, Tiruchirappalli – 620002.

LADY HAWK LANGUAGE LAB AS ONE OF THE BEST PRACTICES

DIGITAL MULTI-MEDIA LANGUAGE AND CAREER LAB



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THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE

ICT-based Language Lab- Students who completed their school education in their mother tongue can use our language lab for remedial and bridge courses.

The state-of-the-art multimedia language lab encourages students to practice English at their own learning pace.

It is dynamic and updated regularly, and it values diversity and fosters high- quality learning experiences.

Exercises based on real-life scenarios in a defined framework are expected to help students feel more comfortable with the medium of instruction. (English).

The proposed strategy is built on skill-building, with a focal point on communicative competencies. Students' communication abilities increase as a result of these practices, so does their employability. It is designed to be simple so that the students feel comfortable with the self-paced modules with an option to choose the course based on their interests and need.

This practice ensures that students are exposed to competitive exam English

questions. (English Mock Test Question Bank for competitive exams)

OBJECTIVES OF THE PRACTICE

To provide a platform to practice languages and enhance students' Confidence.
To Orient learners towards self-learning and to gain competencies in communication.
To offer career-aligned and skill-based courses.
To nurture skills through continuous assessment and motivating them for better achievements.
To cater to the need of slow and average learners.
To provide a platform for the smooth transition from a student to a professional.



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THE PRACTICE

Students can opt for the course based on their needs and interest. We have moulded the curriculum into a three-tier structure

1. Soft Skills 2. Hard Skill. 3. Remedial

SOFT SKILLS

Many organizations look to their job prospects for communication skills. Our goal is to boost their self-esteem.

Exercises in the communicative English course are based on real-life scenarios that help students acquire confidence in their professional and personal lives.

The communicative course includes exercises like Active Listening, Role- play, Grammar for conversation, Conversation Starters etc.

COURSES:

01. Body Language 02. Time Management 03. Teamwork 04. Self-Motivation 05. Goal setting 06. Organizational Skills 07. Impact Course (Spoken English Course)

HARD SKILLS

Using English to perform a specific task or series of tasks to complete a Job.

A Business English program intending to expose students to the actual use of the language in the workplace.

The exercises are based on a specific set of glossaries, jargon, verbiage, and phrases relevant to a specific field.

Courses:

01. Buzz (Telephone skills) 02. Showroom Executive (English for showroom sales & service) 03. Innkeeper (English for Hotelier) 04. SMS (Sales & Negotiation Training) 05. Graphology (Course about Hand Writing)



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REMEDIAL

The ultimate goal is to assist the students in refreshing their memories and providing them with the freedom to learn at their own pace. Vocabulary, grammar, pronunciation, spelling, and listening exercises are included.

COURSESTO AID PLACENENT

IELTS foundation, Basics in French, German, Arabic, japanese and Chinese courses support the student's aspiration to study/work in aboard.

Students have the choice of opting for one or more in-built courses for the semester.

In-built courses have a mock test as a folloup activity.

To institutionalize the practice, Language lab software is installed in all the major department's AV/Smart classrooms.

Students can have Interactive and practical sessions based on English questions in competitive exams.

PG Students and interested faculty can practice UGC NET $1^{\rm st}$ paper. All Departments can conduct bridge courses.

This prescribed practice is dynamic and when revisited periodically it fosters high-quality learning experiences.