

## **BEST PRACTICE II**

Title of the Practice: Professional Accomplishment with Collegiate Education (PACE)

### **Objectives of the Practice:**

- ✓ To procure higher knowledge of leading experts on recent trends, innovation and communication excellence.
- ✓ To discover the innate qualities of students and develop them through suitable training.
- ✓ Creating encouraging environment-having constructive interaction, share information and active participation
- ✓ To evoke their self-confidence, self-belief and become self-sustained and vibrant.
- ✓ To provide dynamic training to achieve required skills to feature the industry market.

### **The Context:**

Seminars, webinars and workshops set a great platform for the students and faculty to understand the relevant topics in a better way with the latest information. The proficiency shared by the experts provides information to the students on various learning accords. These programmes upskill their critical thinking, effective participation and communication.

Active participation in these programs progress their personal and interpersonal skills. These skills help the students in keeping them in line for the job- readiness. The institution therefore comes up with in-depth exposure of their respective subjects. They help to acquire and adapt new skills to the demands of the corporate world.

### **The Practice:**

Learning is a life -long phenomena through which the institution provides a different dynamic of academic life to the students. Seminars, webinars,

workshops and Conferences enable the students to improve their communication skills, gain expert knowledge, network with others and gain motivation and confidence.

The various streams of Arts, Science, Commerce organize State, National, International-seminars, workshops and conferences every year, they submit proposals with a financial plan. Following the approval of the plan the Department organizes the programmes either as a single department or in collaboration with other department(s).

The lectures and discussions delivered by experts give new perspectives and enhance the abilities of the participants to think of research or higher studies in their specific domain.

Faculties also play a vital role in the academic venture. They develop a new web of knowledge, acquainted with leadership theories, intercultural interaction and behavioral science.

The planning of the seminar includes resource person selection, designing invitations, stage decoration, and arranging refreshments which runs effectively with conjoint coordination of faculty and students. A review meet is conducted to determine the effectiveness of the programme.

#### **Evidence of Success:**

A total of 227 International, National, State and District level Seminars and Workshops have been conducted with more than 10593 participants. These programmes provide enormous opportunity to the students to interact with experts in their respective fields resulting in exchange of learning and knowledge pathfinding. The resource persons inspire, influence the future ideas of the students. Seminars, webinars, workshops and conferences act as a knowledge- domain where the faculty and students participate. The discussions, suggestions of the expertise, with a blend of paper presentations from the host college and other institutions serve as an academic delight. The resource persons inspire, influence the future ideas of the students.

The departments compile and publish papers in the Conference proceedings with an ISB Number whenever possible, that gives credit to the individual, the department and the institution. Organizing resourceful seminars, conferences results in good fellowship with the guests and guest speakers. It also facilitates new collaborations and signing of Memorandum of Understanding with new organizations and institutions.

**Problems Encountered and Resources Required:**

- ✓ There are some undetermined ambiguities and challenges in arranging the events, unmindful of sincere and energetic work of the faculty in the Department.
- ✓ To organize events when students do not have examinations or other activities.
- ✓ Choosing a venue, fixing the date, selecting the resource person for the event is a challenge in the beginning process.
- ✓ At times the events get cancelled or rescheduled which poses a great challenge.