



SHRIMATI INDIRA GANDHI COLLEGE

Affiliated to Bharathidasan University | Nationally Accredited at 'A' Grade (3rd Cycle) by NAAC

1.4 Feedback System

Feedback Minutes Register

SHRIMATI INDIRA GANDHI COLLEGE

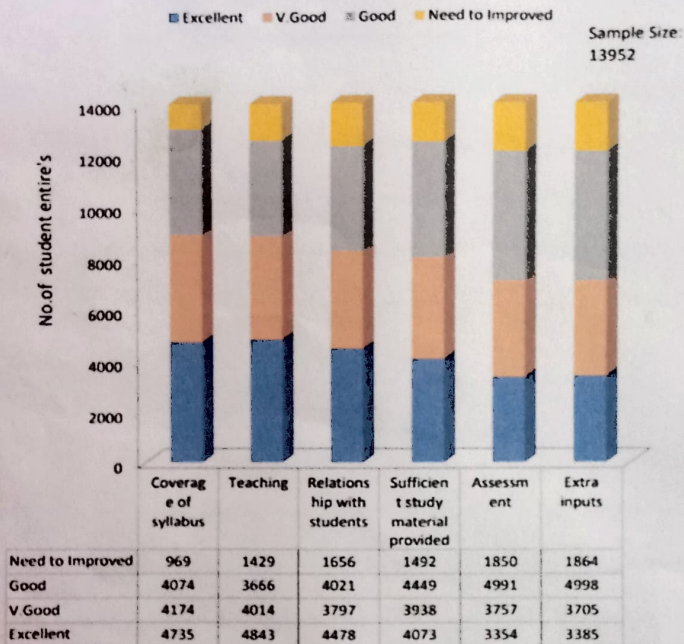
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2

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MINUTES REGISTER

Student Feedback Analysis - ODD Semester 2017-2018



Student Feedback Analysis - EVEN Semester 2017-2018



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3

MINUTES REGISTER

STUDENT FEEDBACK ANALYSIS

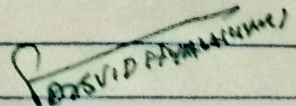
ODD & EVEN SEMESTER - 2017-2018.

The institution conducts Continuous Feedback / Survey bi-annually teaching and learning process from the students. All the students actively participates in giving their honest and true feedback. The feedback is done on few parameters such as Coverage of Syllabus, Teaching Relationship with students, Sufficient Study material provided, extra inputs along with course outcome acquired during the semester. The response are scored over a four point scale (Excellent, Very Good, Good, Need to improved) To have continuous improvement, all the responses were studied thoroughly. It is evident from the graph enclosed that majority of the students were satisfied with the Coverage of syllabus, Teaching, Study material provided and assistance provided by the faculty. The feedback and suggestions obtained were discussed with a committee comprising of the principal, Vice-principal and HODs and required remedial measures to be initialised to improve the short comings. These were communicated to the respective staff members by the HODs.

MEMBERS PRESENT

N.V. Subbaraj
S. Subbaraj
S. Subbaraj
S. Subbaraj
K. Subbaraj
S. Subbaraj

S. Subbaraj
S. Subbaraj
S. Subbaraj
S. Subbaraj
S. Subbaraj
S. Subbaraj


PRINCIPAL
Shrimati Indira Gandhi College
Tiruchirappalli-2.

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4

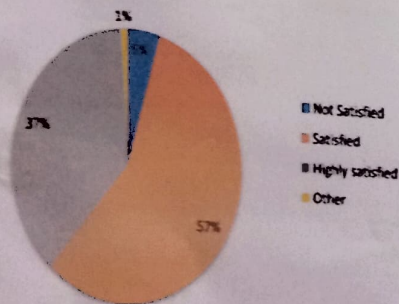
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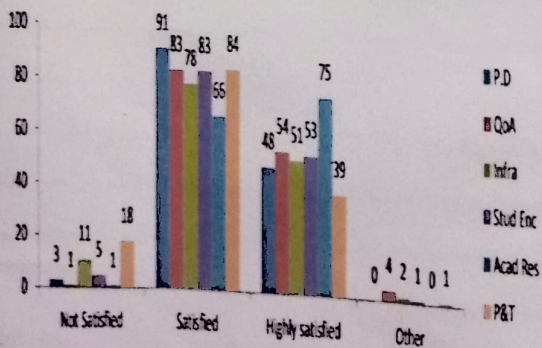
Student Feedback Analysis ODD Semester 2018-2019



Quantum of satisfaction of various parameters from parents feedback 2018-19



Overall analysis of parents feedback 2018-19



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5

STUDENTS & PARENTS FEEDBACK ANALYSIS 2018-2019.

The feedback is done on few parameters such as Coverage of Syllabus, Teaching, Relationship with Students, Sufficient Study materials provided, extra inputs along with Course Outcome achieved during the semester. The response are scored over a four point scale (Excellent, Very Good, Good, Need to Improved). To have continuous improvement, all the response were studied Thoroughly. It is evident from the graph enclosed that majority of the students were satisfied with all the parameters. The feedback and suggestions obtained were discussed with a Committee comprising of the principal, Vice-principal and HOD's and required remedial measures to be initialised to improve the short coming. These were communicated to the respective staff members by the HOD's,

Parent teacher meeting is periodically conducted and their suggestions are regularly obtained and analysed. The parent feedback is done on few parameters such as Quality of Assurance, Infrastructure, Student Enclosure, Academic Results. The response are scored over a four point scale (Not satisfied, Satisfied, Highly Satisfied and other). From the graph majority of the parent satisfied with the quality of teaching, infrastructure facility and Academic Results. Parents also found that children have a good learning experience in the College

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6

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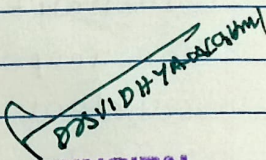
MINUTES REGISTER

as a result of good knowledgeable faculties teaching the children.

The feedback and suggestion obtained are discussed with principal, Vice-principal and HoD's and required remedial measures to be initialised to improve the short comings.

MEMBERS PRESENT

V. K. J. Reshe
A. S. S. S.
J. S. S.
B. S. S.
K. S. S.
S. S. S.
M. S. S.
J. S. S.
M. S. S.
W. S. S.
P. S. S.
S. S. S.
P. S. S.


PRINCIPAL
Shrimati Indira Gandhi College
Tiruchirappalli-2.

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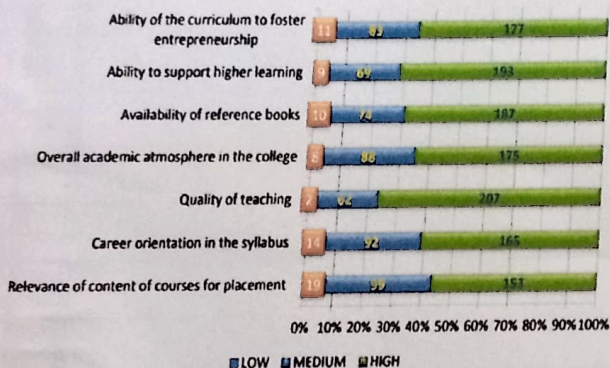
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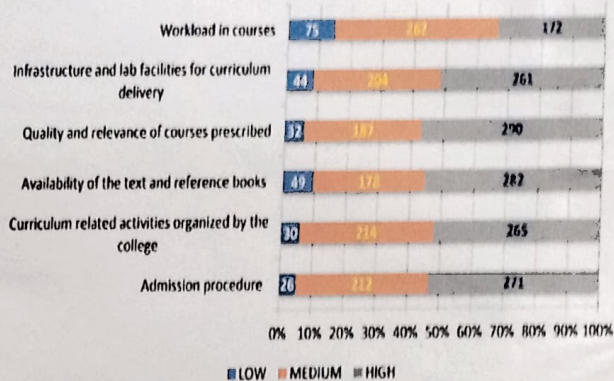
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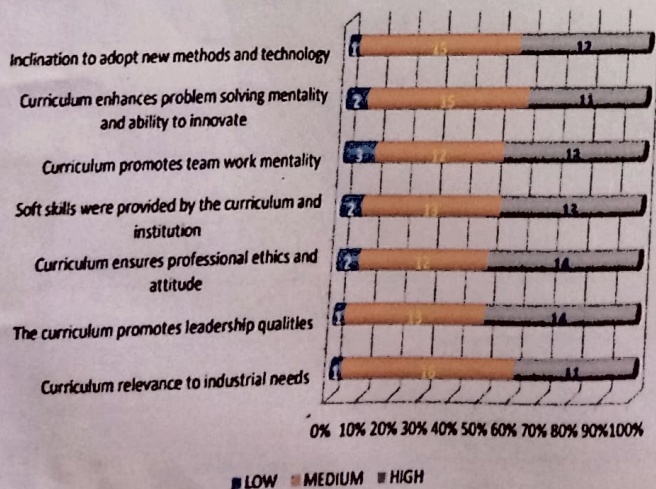
ALUMNI FEEDBACK ON CURRICULUM 2019-20



PARENT FEEDBACK ON CURRICULUM 2019- 2020



EMPLOYER FEEDBACK ON CURRICULUM 2019-2020



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9

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ALUMNI, PARENT & EMPLOYER FEEDBACK ON CURRICULUM 2019-2020.

The institution regularly collects feedback from Alumni on relevance of content of courses for placement, career orientation in the syllabus, Quality of teaching, overall academic atmosphere in the college, availability of reference books, ability to support higher learning and ability of the curriculum to foster entrepreneurship. The response are scored over a 3 point scale (low, Medium, high). The alumni feedback on Quality of teaching, ability to support higher learning and availability of reference books is high. The alumni give support to the students through interaction, financial funding, guidance and placement.

The parent feedback is done on parameters such as Admission procedure, Curriculum related activities organized by the college, availability of the text and reference books, quality and relevance of course prescribed, infrastructure and lab facilities for curriculum delivery, workload in courses.

The responses are scored over a 3 point scale (low, medium, high). From the graph majority of the parent were satisfied with workload in courses, curriculum related activities organized by the college and Admission procedure.

It is evident that from the graph enclosed employer feedback about the curriculum is curriculum relevance to industrial needs, inclination to adopt new methods and technology, and curriculum enhances problem solving mentality

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10

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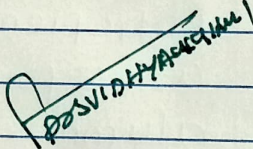
MINUTES REGISTER

and ability to innovate is highly appreciated by all the employees. The feedback and suggestion obtained are discussed with principal, Vice-principal, and HOD's and required remedial measures to be initialised to improve the shortcomings.

MEMBERS PRESENT

A.V. Ganesan
K. Senthil
J. J. J.
S. Senthil
K. Sujatha
M. Senthil
J. Senthil
M. Senthil

M. Senthil
P. Senthil
S. Senthil
M. Senthil
P. Senthil


PRINCIPAL
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Tiruchirappalli-2.

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12

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ONLINE CLASSES FEEDBACK 2019-2020 FROM CURRENT STUDENTS

ARE YOU GOOD AT ATTENDING ONLINE CLASSES? (ஆன்லைன் வகுப்புகளில் சேடுவதில் நீங்கள் திறமையானவரா?)

1,377 responses

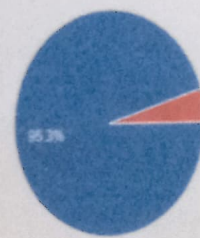


Option 1

ARE LECTURES INTERESTING, WELL ORGANIZED AND ILLUSTRATIVE?

(ஆன்லைன் விரிவுரைகள் ஆர்வமாக உள்ளதா? ஒழுங்கமைக்கப்பட்டதா? எடுத்துக்காட்டு காட்டப்படுகின்றன?)

1,377 responses



YES
NO

ARE ONLINE CLASSES USEFUL? (ஆன்லைன் வகுப்புகள் பயனுள்ளதா?)

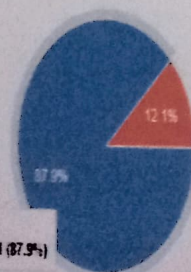
1,377 responses



YES
NO

ARE YOU SATISFIED WITH THE TECHNOLOGY USED FOR CONDUCTING ONLINE CLASSES? (ஆன்லைன் வகுப்புகளுக்குப் பயன்படுத்தப்படும் தொழில்நுட்பத்துடன் நீங்கள் திருப்தியடைகிறீர்களா?)

1,377 responses



YES
NO

YES
1,211 (87.9%)

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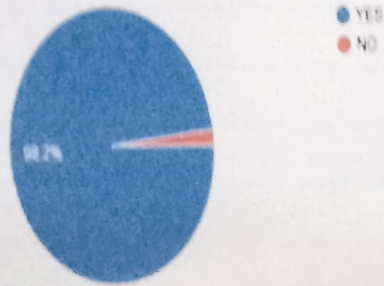
MINUTES REGISTER

13

ARE TEACHERS FULLY PREPARED WHEN TAKING ONLINE CLASSES?

[ஆன்லைன் வகுப்புகளை எடுக்கும்போது ஆசிரியர்கள் முழுமையாக தயாரா?]

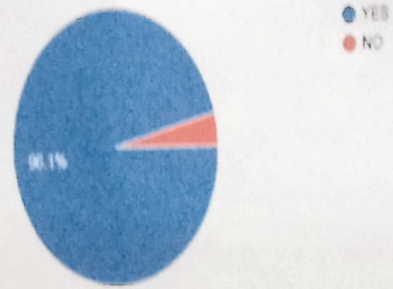
1,377 responses



ARE TEACHERS TECHNICALLY SKILLED ENOUGH WHEN TAKING ONLINE

CLASSES? [ஆன்லைன் வகுப்புகளை எடுக்கும்போது ஆசிரியர்கள் தொழில்நுட்ப ரீதியாக திறமையானவர்களா?]

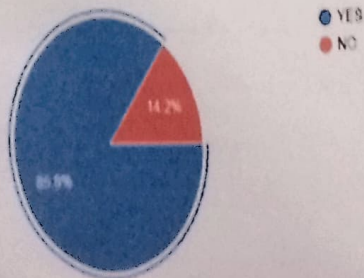
1,377 responses



ARE YOU COMFORTABLE WITH ONLINE EXAMS AND UPLOADING THEM? [

ஆன்லைன் தேர்வுகள் மற்றும் அவற்றைப் பதிவிறக்குவது பற்றி உங்களுக்கு வசதியானதா?]

1,377 responses



DO TEACHERS CORRECT THE ANSWER SCRIPTS SUBMITTED BY YOU ONLINE FOR

ONLINE TESTS / EXAMS? [ஆன்லைன் சோதனைகள் / தேர்வுகளுக்கு ஆன்லைனில் நீங்கள் சமர்ப்பித்த பதில் ஸ்கிரிப்ட்களை ஆசிரியர்கள் திருத்துகிறார்களா?]

1,377 responses



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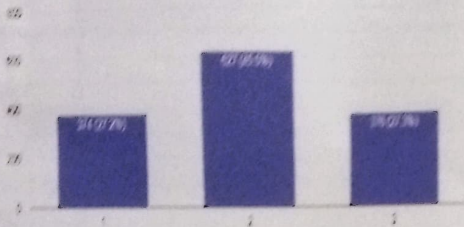
14

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QUALITY OF ONLINE TEACHING/உயர்தரக் கல்வியின் தரம்

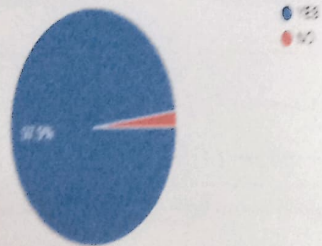
1377 responses



1-GOOD 2-BETTER 3-BEST

WRITTEN LESSONS & EXERCISES ARE PROVIDED FOR LEARNING [எழுதப்பட்ட பாடல்கள் மற்றும் பயிற்சி கள் வழங்குகின்றன என்பது உண்மையானது]

1377 responses



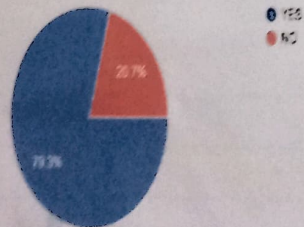
DO YOU HAVE ENOUGH BANDWIDTH TO FULLY ATTEND ALL CLASSES EVERYDAY? [உங்களுக்கு நாள்தோறும் எல்லா வகுப்புகளையும் முழுமையாகப் பெறவதற்கு உங்களுக்கு போதுமான அளவுகூடுதல் உள்ளதா?]

1377 responses



DO YOU HAVE ENOUGH DEVICES TO FULLY ATTEND ALL CLASSES EVERYDAY? [உங்களுக்கு நாள்தோறும் எல்லா வகுப்புகளையும் முழுமையாகப் பெறவதற்கு உங்களுக்கு போதுமான சாதனங்கள் உள்ளதா?]

1377 responses



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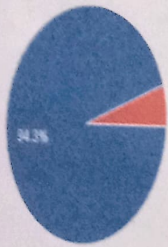
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15

DO THEY DISCUSS THE ANSWERS WITH YOU? [அவர்கள் உங்களுடன் பதில்களை விவாதிக்கிறார்களா?]

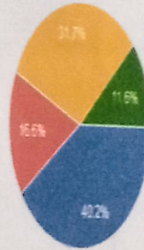
1,377 responses



● Yes
● No

HOW DO YOU COMPARE ONLINE CLASSES WITH TRADITIONAL ONES? [பாரம்பரிய வகுப்புகளுடன் ஆன்லைன் வகுப்புகளை எவ்வாறு ஒப்பிடுவது?]

1,377 responses



● EQUALLY GOOD
● ONLINE CLASSES ARE BETTER THAN REGULAR CLASSES
● REGULAR CLASSES ARE BETTER THAN ONLINE CLASSES
● ONLINE CLASSES ARE NOT GOOD

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17

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ONLINE CLASSES FEEDBACK 2019-2020 FROM CURRENT STUDENTS

Internet and good Wi-Fi Network are fundamental for conducting online classes smoothly. Feedback is an essential component of any learning experience. It allows students to identify gaps in their learning and improve their self-regulation. The Learning management system provides several tools that allow interaction between teachers and students. The collected online feedback was analysed. Are you good at attending online classes? Graph shows that 100% of students agree that online classes are convenient. Are lectures interesting, well organized and illustrative? Graph shows that 96.3% of students are satisfied. Are online classes useful? Graph shows 93% of students are satisfied. Are you satisfied with the technology used for online classes? Graph shows that 87.9% of students are satisfied because of the virtual mode of teaching, learning as they were exposed to visual teaching aids like PPT, and YouTube videos which made the process of learning more effective and interesting, helping them to relate to and retain the content better. Are teachers fully prepared when taking online classes? Graph shows 98.2% of students are satisfied because online classes are convenient and it is interactive, interesting and very useful, flexible as compared to traditional learning.

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18

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Platforms. Are teachers technically skilled enough when taking Online classes graph shows that 96.1% of students are satisfied with technical skills of faculty in taking Online classes. Are you comfortable with online Exams and uploading them graph shows that 85.8% of students are satisfied. for uploading answer scripts. Do teachers correct the answer scripts submitted by online for online Test. graph shows 97.2% of students ^{satisfied by} evaluating the answer script by the faculty immediately. Quality of online teaching is scaled by 3 point scale as (good, better, best). graph shows that around 45.5% of students are satisfied as better, 27.2% of students are satisfied as Good and 27.3% of students are satisfied as best. 97.9% of students are satisfied ^{with} written lessons and Exercises are provided for learning. 74.7% of students having enough bandwidth to fully attend online classes everyday. The remaining 25.3% of students find issues related to poor connectivity in some areas. 79.3% of students have enough devices to fully attend all classes everyday, and remaining 20.7% of students are not able to attend the classes because internet prices increasing. 94.3% of students are satisfied in discussing the answer with instructor. The comparison of online classes with traditional one graph shows

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19

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That 40.2% of Students are satisfied as equally good, 31.7% of Students are satisfied as online classes are better than regular classes. 31.7% of Students are satisfied as Regular classes are better than online classes. 11.6% of Students are not satisfied with online classes.

MEMBERS PRESENT

A. V. G. R. S. S. S.

A. S. S. S.

S. S. S.

K. S. S. S.

J. S. S. S.

M. S. S. S.

P. S. S. S.

Q. S. S. S.

R. S. S. S.

S. S. S. S.

T. S. S. S.

U. S. S. S.

V. S. S. S.

(Signature)

PRINCIPAL
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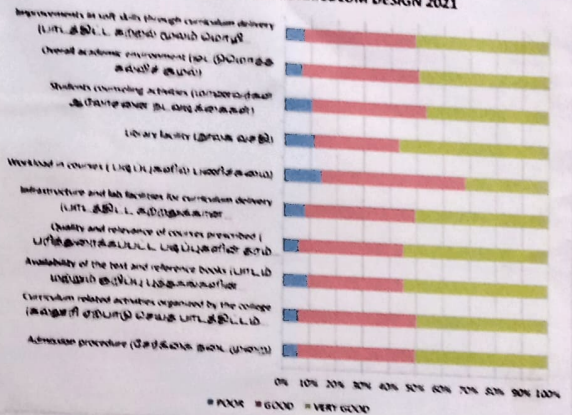
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20

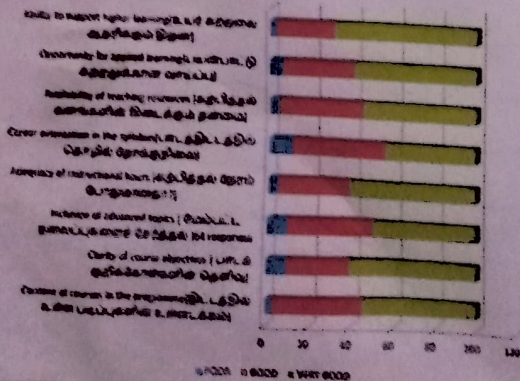
STUDENT FEEDBACK ON CURRICULUM DESIGN 2021



PARENT FEEDBACK ON CURRICULUM DESIGN 2021



FACULTY FEEDBACK ON CURRICULUM DESIGN 2021



EMPLOYER FEEDBACK ON CURRICULUM DESIGN 2021



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21

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STUDENT, PARENT, FACULTY AND EMPLOYER FEEDBACK ON CURRICULAM DESIGN 2021 - 2022.

The Student feedback on Curriculam design is done on few parameters such as Relevance of content of courses for Placement, Career Orientation in The Syllabus, Quality of teaching, Overall academic atmosphere in the College, Availability of reference books, Ability to support higher learning and Ability of The Curriculam to foster entrepreneurship. The responses are scored over a three point scale (Very good, Good, poor). To have confidence improvement, all the responses were studied throughly. It is evident from the graph enclosed that, majority of The students are satisfied with all the parameters. The parent feedback is done on few parameters such as Admission procedure, Curriculam related activities organized by The College, Availability of the text and reference books, Quality and relevance of Course prescribed, workload in Courses, Library facility, student Counseling activities, Overall academic environment and improvement in Soft Skills Through Curriculam delivery. Majority of the parents are satisfied with all the parameters in The graph. Parents also found that The children have a good learning experience in the College as a result of the good knowledgeable faculties teaching the children.

The employer feedback on Curriculam design is done on few parameters like Curriculam

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22

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Relevance to the industrial needs, inclination to adopt new methods and technology, curriculum enhances problem solving mentally and ability to innovate is highly appreciated by all the employers. The feedback and suggestion obtained are discussed with principal, vice-principal and HOD's and required remedial measures to be initialised to improve the short comings.

MEMBERS PRESENT.

A. V. G. S. S. S. S.
A. S. S. S. S.
J. S. S. S. S.
S. S. S. S. S.
P. S. S. S. S.
D. S. S. S. S.
K. S. S. S. S.
M. S. S. S. S.
S. S. S. S. S.
S. S. S. S. S.
S. S. S. S. S.
S. S. S. S. S.

(Signature)

PRINCIPAL
Shrimati Indira Gandhi College
Tiruchirappalli-2.