

BHARATHIDASAN UNIVERSITY, TIRUCHIRAPPALLI 620 024

Bachelor of Social Work (BSW) Programme under CBCS

(Applicable to the candidates admitted from the academic year 2017-2018 onwards)

Se	Part	Course Structure	Cour	Course title	Ins	Cr	Exa		Mark	s
mes ter			se Cod e		Hrs/ Wee k	edi ts	m Hrs.	CIA	UE	Total
I	I	Language Course-I	LC I	Tamil*/ Other Languages+ #	6	3	3	25	75	100
	II	English Lang. Course-I	ELC II	English Language	6	3	3	25	75	100
	III	Core Course-I	CC I	Foundation in Social Work	6	5	3	25	75	100
		Core Course-II	CC II	Indian Social Problems	6	5	3	25	75	100
		Allied Course-I	AC I	Structure of Indian Society	4	3	3	25	75	100
	IV	Value Education	VE	Value Education	2	2	3	25	75	100
		Total			30	21				600
II	I	Language Course -II	LC II	Tamil*/ Other Languages + #	6	3	3	25	75	100
	II	English Lang. Course-II	ELC II	English Language	6	3	3	25	75	100
	III	Core Course-III	CC III	Direct Methods of Social Work	6	5	3	25	75	100
		Core Course-IV	CC IV	Social Welfare Administration	6	5	3	25	75	100
		Allied Course-II	AC II	Human Growth and Development	4	3	3	25	75	100
	IV	Environmental Studies		Environmental Studies	2	2	3	25	75	100
		Total			30	21				600
III	I	Language Course-III	LC III	Tamil*/ Other Languages + #	6	3	3	25	75	100
	II	English Lang. Course-III	ELC III	English Language	6	3	3	25	75	100
	III	Core Course-V	CC V	Introduction to Social Work Research	6	5	3	25	75	100
		Core Course-VI	CC	Field Work Practicum	6	5	3	40	60	100

		VI							
	Allied Course-III	AC III	Introduction to Labour Welfar e	4	3	3	25	75	100
			and Labour Legislations						

IV	Non Major Elective I -	NME I	Human Rights	2	2	3	25	75	100
	for those who studied								
	Tamil under Part I								
	a)Basic Tamil for								
	other language								
	students								
	b) Special Tamil for								
	those who studied								
	Tamil upto 10th +2								
	but opt for other								
	languages in degree								
	programme								
	Total			30	21				600

IV	Ι	Language Course-IV	LC IV	Tamil*/ Other Languages + #	6	3	3	25	7 5	100
	II	English Lang. Course-IV	ELC IV	English Language	6	3	3	25	7 5	100
	III	Core Course-VII	CC VII	Introduction to Medical and Psychiatric Social Work	5	5	3	25	7 5	100
		Core Course-VIII	CC VIII	Field Work Practicum	5	5	3	40	6 0	100
		Allied Course-IV	AC IV	Fundamentals of Statistics	4	3	3	25	7 5	100

	IV	Non Major Elective - II - for those who studied Tamil under Part I a) Basic Tamil for other language students b) Special Tamil for those who studied Tamil upto 10th +2 but opt for other languages in degree programme	NME II	Contemporary Social Issues and Problems	2	2	3	25	7 5	100
	V	Skill Based Elective I	SBE I		2	2	3	25	7 5	100
		Total			30	23				700
V	III	Core Course- IX	CC IX	Theories of Social Work	5	5	3	25	75	100
		Core Course- X	CC X	Social Legislations	5	5	3	25	75	100
		Core Course-XI	CC XI	Family and Child Welfare	5	5	3	25	75	100
		Core Course-XII	CC XII	Introduction to Counselling	5	5	3	25	75	100
		Major Based Elective-I	MBE I	Disaster Management	4	3	3	25	75	100
	IV	Skill Based Elective-II	SBE II		2	2	3	25	75	100
		Skill Based Elective- III			2	2	3	25	75	100
		Soft Skill Development		Soft Skill Development	2	2	3	25	75	100
		Total			30	29				800
VI		Core Course- XIII	CC XIII	Correctional Social Work	6	5	3	25	75	100
	III	Core Course- XIV	CC XIV	Community Development	6	5	3	25	75	100
		Core Course-X V	CC XV	Field Work Practicum	6	5	3	40	60	100

Major Based Elective-II MBE II Welfare of persons 5 4 with disability	4 3	5	4	3	3 2	25	75	5	100
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	Major Based Elective III	MBE III	Social Work in Industry	6	4	3	25	75	100
IV			Gender Studies	1	1	3	25	75	100
			Extensions Activities		1				
	Total			30	25				600
	Grand Total			180	140				3900

Course Title: - HUMAN RIGHTS

Non Major Elective Course I (for other than Social Work students)

Semester No : III Course Code : NME-I

Part: IV

Introduction: This course will introduce students to the concept of human rights and all other related aspects.

Course Objectives:

- 1. To make students understand the meaning of human rights and related aspects.
- 2. To enlighten students on the universal declaration of human rights.
 - 3. To inform students about the Indian constitutional guarantee of human rights.
- 4. To make students aware about the violation of human rights.
- 5. To teach students about voluntary organisations working at the international, national, and state level. Unit I

Meaning of Human Rights – Kinds of human rights – Theories of human rights – The concept of human rights – The concept of liberty and equality – Promotion and protection of human rights by the United Nations. History and Development of Human rights concepts.

Unit – II

The universal declaration of human rights – preparation – preamble and enumeration of rights in the declaration – India and the universal declaration.

Unit – III

Indian constitutional guarantee of human rights – preamble, fundamental rights – Directive principles of state policy – Recent amendments of Indian constitution.

Unit – IV

Tribes.

Unit – V

Human rights and voluntary organisation at International, National and State level – Human rights commissions in India – National human rights commission – Its constitution – power and functions – Human rights court in districts.

Text book:

Donnelly, Jack. Universal human rights in theory and practice. Cornell University Press, 2013.

References:

Agarwal, Hari Om. *International Law & Human Rights*. Central law publications, 2008. Sieghart, Paul. *The international law of human rights*. Oxford University Press, 1983. Jones, Peter. "Human rights, group rights, and peoples' rights." *Human Rights Quarterly* 21.1 (1999): 80-107.

Course Title: CONTEMPORARY SOCIAL ISSUES AND PROBLEMS

Non Major Elective Course II (for other than Social Work students)

Semester: IV

Course code: NME-II

Part : IV

Introduction: The aim of this course is to inform the students about the social problems in the

Indian context.

Course objectives:

1. To familiarise students with the concept of poverty and dependency.

- 2. To inform students about beggary and the role of the government in preventing it.
- 3. To highlight the issue of alcoholism and drug addiction.
- 4. To teach students about the issue of juvenile delinquency.

Unit – I

Poverty: definition, types, causes, and consequences; dependency, definition, causes; care of the dependants; relation between poverty and dependency; new economic policies and its consequences

Unit – II

Untouchability: definition, causes, and consequences; forms of untouchability, measures to prevent untouchability; intercaste marriages- issues and problems; problems of minorities and the marginalised.

Unit 3:

Prostitution: definition, types, causes - implications and rehabilitative measures. Beggary: Definition - Causes - types and rehabilitation measures.

Unit 4:

Alcoholism and Drug Addiction: alcoholism – causes / implications, prevention and prohibition, causes of success & failure of prohibition, drug addiction – meaning, types of drugs – causes of addiction and teenagers – effects – remedial measures and de-addiction.

Unit – 5

Child labour: definition, causes, and consequences; **Juvenile delinquency:** definition – causes – consequences, vagrancy, truancy, street children – prevention – reformation of delinquents.

Madan, Gurmukh Ram. Indian social problems. Allied publishers, 1975.

References:

Athreya, Venkatesh, B., & Chuukkath, S.R. (1996). *Literacy and Empowerment*. New Delhi: College Pub.

Bhattacharyya, S. K. (1994). *Social Problems in India: Issues and Perspectives*. Regency Publications.

Kornblum, W., & Julian, J. (1975). Social Problems (8th Ed) Prentice Hall Inc.,

Lemert, E. M. (1951). Social pathology; A systematic approach to the theory of sociopathic behavior.

Merton, R. K., & Nisbet, R. A. (1976). *Contemporary social problems* (Vol. 2). Harcourt Sage Publishing.

Sharma, B. (1990). Juvenile Delinquents and their social culture. Uppal Publishing House.

Stanley, S (2004). Social *Problems in India: Perspectives for Intervention*. New Delhi: Allied Publishers.

Sunil (1990). *Social Problems in India – Issues & Perspectives*. New Delhi: Regency Publications House.